



Policy Statement

REVIEWED 2014; 2016; 2019

Pastoral Care

Rationale

Pastoral Care expresses the ethos and philosophy of the school. It is experienced whenever people of the school community interact creatively to make positive choices about life. Pastoral Care is a comprehensive concept, which embraces the whole life of the school by inviting people to realise more fully their giftedness for the wellbeing of society. Kevin Treston – 'Choosing Life: Pastoral Care for School Communities' 1997

“Catholic schools contribute to the development of our young through education. They promote the formation of their students in Christian virtue and conscience... Catholic school communities assist parents who wish to develop their children as Christian men and women... Through Catholic school communities, we hope to promote justice, particularly to those who are culturally, physically, intellectually, financially or spiritually disadvantaged... We hope to see our schools serving as models for all within WA who seek to create genuine communities, based upon shared commitment to the common good.” (Mandate Letter, Catholic Education Commission, 2001-2007).

What is Pastoral Care?

Pastoral care is the practice of looking after the personal and social wellbeing of children under the care of an individual or a community. It encompasses a wide variety of issues including academic education, social and moral education, behaviour management, health, religious education and support and emotional support. It cannot be restricted to a specific program, however, should be present in all we do as a community. Pastoral care involves all members of the community.

As members of the St Andrew's Catholic School community, we believe pastoral care to be integral to the daily life of the school. We encourage the nurturing of growth of each individual and try to draw inspiration from the person and life of Jesus.

Implementing Pastoral Care

As a staff we are aiming towards:

- Helping students, staff and parents feel safe in our school environment.
- Helping students reflect on their Christian values and behaviours.
- Helping in the development of a warm relationship between staff, students and parents.
- Providing support for individuals or groups who require such assistance.
- Helping students with personal and school problems.
- Helping students develop a healthy respect for themselves and others.
- Engaging students in activities which will broaden their knowledge and understanding of the school community and the wider community.
- Prepare students for the opportunities, responsibilities and experiences of adult life
- Providing a plan for the management of student behaviour.

We expect the child to aim towards:

- Developing a sense of pride in belonging to this school community.
- Developing a warm relationship between students, teachers and parents
- Developing appropriate social skills.
- Developing empathy for others.
- Reflecting on their Christian values and behaviours.
- Developing a healthy respect for themselves and others.

We expect parents and other community members to aim towards:

- Developing a warm relationship between students, teachers and other parents and community members.
- Supporting students, staff and community members.
- Reflecting on their Christian values and behaviours.
- Continuing to develop a healthy respect for themselves and others.
- Prepare students for the opportunities, responsibilities and experiences of adult life.
- Demonstrating empathy for others.
- Encouraging the student's development of appropriate social skills.

Due for review: Annually