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## Policy Statement

REVIEWED 2014; 2016; 2019

### Homework

#### Rationale

Learning and teaching activities are planned and organised by teachers within the school timetable framework. These activities are given direction by the *Religious Education Units of Work* and the *Australian Curriculum*. They cover the nine learning areas for a Catholic school, that are Religious Education, The Arts, English, Health and Physical Education, Languages Other Than English, (LOTE), Mathematics, Science, History, Geography and Technology and Enterprise.

Teachers plan activities to develop student skills and learning. This includes opportunities for students to practise and apply the new skills to demonstrate their learning.

Student learning is enhanced when some of the activities, practices and applications, are continued as *Homework*.

A Homework routine assists a student to establish practices that will enable them to monitor their independent studies. This routine is necessary if students are to continue to enjoy success with formal education.

#### Definition

Work set by teachers to be done/completed outside the school timetabled hours is considered *homework*.

#### Principles

1. Homework set will be part of the teacher's Teaching and Learning Programme of Work.
2. Same Year level teachers will collaborate on homework requirements and expectations, so they are the same for all Year level classes.
3. General class homework requirements and expectations will be given to parents by the teacher at the Parent Information Meeting held at the beginning of the year.
4. The class teacher will determine when a younger child commences homework.
5. Anticipated homework time set aside for different year levels will be advised by the class teachers.
6. All students will be given an outline of the requirements and expectations of homework set.
7. Reading, in appropriate ways, will be part of every student's homework requirement.
8. When appropriate, requirements of the set activity will be in writing, provided by the teacher or written by the student (e.g., in a diary/ internet communication).

9. Parents are expected to support class homework requirements.
10. Unexpected family situations or special celebrations may necessitate homework being postponed. If this occurs, a courtesy note is expected by the teacher.
11. Incomplete work from an activity during the day may be given as additional homework.
12. Checking set homework will form part of the class routine.
13. Students may incur consequences at school for incomplete homework, but it is considered a home responsibility.
14. The teacher will request a parent interview for ongoing difficulties with incomplete homework.

A parent will request an interview with the teacher when a student experiences ongoing difficulty with the homework set.

1. Teachers, in collaboration with same year level teachers, will set the homework expectations for the year.
2. Regular reading expectations will be outlined for all levels. School reading books will be provided for Year 1 & Year 2 students. Individual students in other Year levels, with identified specific needs, may be given school reading books. All other students in Years 3-7 will have directed reading homework from other sources.
3. Spelling and basic Mathematical knowledge, e.g., multiplication tables, measurement and money tables, will be set where appropriate.
4. Written work will be part of the homework routine for most students.
5. Each year level, in consultation with the Principal, will prepare and issue a *Homework Guide* to be communicated to the parent/parents and student.