



St Andrew's Catholic Primary School



Companions on the Journey

Kindergarten Information Booklet 2024

VISION STATEMENT

St Andrew's School offers an education that acknowledges, respects and nurtures the uniqueness of each child. Within a framework of Catholic values and teamwork, the students will be challenged and supported to recognise their gifts and to develop their potential as they learn and contribute to their community. We endeavour to provide a quality Catholic education which is Christ centred, child focused.

St Andrew's Catholic Primary School
60 Victorsen Parade
Clarkson WA 6030

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Website: www.standrews.wa.edu.au

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Welcome to St Andrew's Catholic Primary School - Kindergarten.
We look forward to a wonderful and rewarding year with you and your child.

PROPOSED CEWA TERM DATES FOR 2024

- Term 1** Wednesday 31st January - Thursday 28th March
- Term 2** Monday 15th April – Friday 28th June
- Term 3** Monday 15th July – Friday 20th September
- Term 4** Monday 7th October – Friday 6th December
Tuesday 3rd December – Kindy (Last day)

PUPIL FREE DAYS AND PUBLIC HOLIDAYS FOR 2024 (subject to change)

- Term 1** Monday 29th January, Tuesday 30th January and Tuesday 5th March
- Term 2** Friday 26th April, Tuesday 4th June and Friday 28th June
- Term 3** Monday 15th July
- Term 4** Monday 7th October and Tuesday 12th November (Kindy only)



KINDY HOURS

Kindergarten operates from the beginning of Term 1 according to your child's days. ***In order to support your child's transition to Kindergarten, school will finish at 11:30am for the first two weeks of Term 1.*** Full days will therefore commence from Monday, 12th February for Kindy Blue and Tuesday, 13th February for Kindy White.

Session Times:

Full day: 8:30 am – 2:30pm

Kindy Blue Days: Monday, Tuesday, and Thursday

Kindy White Days: Tuesday, Thursday, and Friday

PLAYGROUNDS

There is no play on any playgrounds within the school premises before or after school.



SCHOOL INFORMATION

Please refer to our school website www.standrews.wa.edu.au for links to forms, absentees, newsletters and the school calendar.

Early Year's Charter

St Andrew's Catholic Primary School

At St Andrew's Catholic Primary School, we strive to promote the development and education of the whole child as an individual. We acknowledge that every child is made in God's image and likeness with their own unique talents and individuality. We believe in building a welcoming, nurturing and secure environment for both children and families.

PHILOSOPHY

The Kindergarten program aims to:

- Create a safe, happy and caring environment for all children including those with special needs.
- Enhance personal development through a variety of stimulating activities and play, where children feel free to explore and experiment.
- Help each child develop a positive self-image by means of sharing cultural backgrounds, individual talents and needs.
- Encourage the development of positive social behaviours.
- Promote the participation of parents in all aspects of the Kindergarten program.



The program provides an environment where each child will have the opportunity to refine current skills and develop new ones in all areas: Spiritual, Emotional, Social, Intellectual, Creative and Physical, at his/her own rate of development.

BELONGING, BEING & BECOMING

The Early Years Learning Framework for Australia shapes the educational program offered to our Kindergarten children at St Andrew's. The framework is based on the following guiding principles:

- ❖ Secure, respectful and reciprocal relationships
- ❖ Partnerships
- ❖ Respect for diversity
- ❖ Aboriginal and Torres Strait Islander perspectives
- ❖ Equity, inclusion and high expectations
- ❖ Sustainability
- ❖ Critical reflection and ongoing professional learning
- ❖ Collaborative leadership and teamwork

We aim to facilitate and create engaging learning environments and experiences for children and families believing that:

- ❖ Learning is enhanced with FUN
- ❖ Self-worth is crucial for optimum learning
- ❖ All parents want the best for their child
- ❖ We need to nurture the whole child and family
- ❖ Children learn best when they see themselves as learners and are supported to take risks with their learning
- ❖ Happiness is the underlying core of every successful learner
- ❖ We engage with children in a positive and caring way



Activities and assessment will reflect these principles and beliefs.

NATIONAL QUALITY STANDARD FOR EARLY CHILDHOOD EDUCATION

All early learning centres are subject to the National Quality Standard. Kindergarten is assessed during the year under the following criteria:

- ❖ Quality Area 1: Educational program and practice
- ❖ Quality Area 2: Children's health and safety
- ❖ Quality Area 3: Physical environment
- ❖ Quality Area 4: Staffing arrangements
- ❖ Quality Area 5: Relationships with children
- ❖ Quality Area 6: Collaborative partnerships with families and communities
- ❖ Quality Area 7: Leadership and service management

Six guiding principles apply to the Quality Areas. They are:

- ❖ The rights of the child are paramount
- ❖ Children are successful, competent, and capable learners
- ❖ Equity, inclusion, and diversity
- ❖ Valuing Australia's Aboriginal and Torres Strait Islander cultures
- ❖ The role of parents and families is respected and supported
- ❖ High expectations for children, educators, and service providers



We follow the School Curriculum and Standards Authority '**Kindergarten Curriculum Guidelines**' that draw from the practices of the National Quality Standards and Early Years Learning Frameworks, to facilitate optimal learning for all Kindergarten children.

These three documents direct the education program for Kindergarten and you will see these applied to your children's learning.

RELIGIOUS EDUCATION



At Kindergarten level, Religious Education is informal and unstructured. The children's everyday experiences will be linked with developing an understanding of God – wondering about things in nature and through thanking God for things such as, flowers, fruit and animals. Children will be provided with opportunities to develop concepts about Easter, Christmas and the Church. They will participate in religious learning experiences, simple prayers, movement and song, and view and listen to Bible stories.

NOTICES

Information about Kindy's events will be provided via:

- ❖ Newsletters which are on the school website (there are also hardcopies in the office.) A link will be sent to you to enable you to access them. Please read them.
- ❖ Notice Board signs outside the Kindy classrooms.
- ❖ Seesaw App. You will receive an invitation to connect to the App in your child's first week at Kindy.
- ❖ Written and oral communication from Kindy staff.

PETS

No pets are allowed onto the school property. The only animals that are permitted are guide/working dogs and farm animals that are brought in for incursions.



ARRIVAL/PICK UP PROCEDURES



Kindergarten children are delivered to the classroom by 8:30am. Children are picked up from the teacher at 2:30pm. Please be punctual, prompt and comply with session times, to avoid distress for you child.

We will not dismiss a child to unauthorised persons. Any changes must be entered in the "pick-up" book by the parent or guardian and staff notified prior to finishing times. Siblings are only allowed to collect children if written permission is given to the Kindergarten teacher.

BEFORE / AFTER SCHOOL CARE

OSHClub before and after school care is held at St Andrew's Catholic Primary School. Log on to www.oshclub.com.au for further information.

If Daycare will be delivering or collecting your child from Kindergarten, you will need to complete a "Daycare Form" at the Office. Delivery and collection of children at Daycare is as previously outlined.

DISTRESSED CHILD

Please be assured that children settle quickly once parents have left. Be calm, confident and reassuring. Direct your child to an activity or staff member, say goodbye and promptly leave. If the child continues to be distressed, the parent will be notified and an alternative, longer-term plan implemented.

PARKING

We prefer you park at Anthony Waring oval car park and walk your child/children into the school grounds. However, children can be walked in from the school car park if car spaces are available. Please **do not leave** your car in the 'Kiss and Ride' unattended.



PARENT INVOLVEMENT/ROSTER

Parent help is essential for the efficient and effective operation of a Kindergarten program. A roster will be placed on the Notice Board early Semester 2. You will be asked to attend between 8:30am and 10:00am. Parents and guardians are all welcome.

Siblings need to be looked after by someone else on your roster day so that your attention is not divided between the Kindergarten children and your other child. The parent help roster will commence once the classroom routines are established.

Parents will be required to read and sign the St Andrew's Code of Conduct as well as complete the Working with Children Check – Volunteer Declaration from CEWA before assisting in the classroom. These documents are available from the front office.

MEDICAL OR SICKNESS

Please notify the office as soon as possible if your child has a medical condition or suffers from asthma or allergies. Should your child require medication at school, including Ventolin, this must be provided to the school together with a Medical Management Plan from your doctor. Any medication that requires administration while the child is at Kindergarten requires signed approval from the Principal. The necessary form (obtained from the office) requires the written details to be completed and permission signed by the parent/caregiver before approval is sought from the Principal.

If your child is ill, please notify the school office by phone or send a signed, written message to school. When your child returns to school, written notification, signed, including dates and reason of absence, must be provided for the class Register of Attendance. Alternatively, you can fill in an absentee form via our school website.

Parents/caregivers will be contacted immediately if a child becomes ill or suffers an accident whilst in attendance. You may be asked to take your child home, or in the case of an accident, will be notified of the situation. Therefore, we request your co-operation in keeping us informed of any changes to home, work or emergency contact telephone numbers.

SPEECH SCREENING

During Semester One, all Kindergarten children (with parent consent) will be given an assessment to check their development regarding speech and language. These will be undertaken by a qualified private speech therapist who will attend school. Families will be charged for part of this cost and the school carries the remaining balance.



TUITION FEES

All families must contribute towards their child's education in our Catholic school. Kindergarten children are part of the family discount for school fees. Annual school fee accounts are sent home in February. Information regarding payment methods is included with the school fee account.

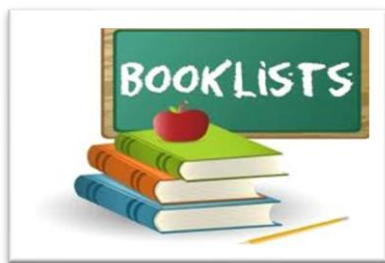
HOME SITUATIONS/COMMUNICATION

Home situations have a great influence on children. Please notify the teacher of any change to the normal home routine (e.g. parent in hospital, separation). All information is strictly confidential. Parents are always welcome to discuss any concerns or interests as they arise with the teacher.

CLOTHING

- Please send your child in **PLAY CLOTHES**, i.e. easy to move in, comfortable, appropriate for messy activities and easily undone by the child for toilet time. Dresses and skirts can be a problem when the children are climbing, moving to music and sitting on the floor.
- Footwear must be comfortable and simple to take off and put on, e.g. Velcro fastening, slip-ons.
- Hats must be worn during outdoor activities - the school policy is 'no hat, no play'.
- High ponytails and hair clips often cannot be accommodated by a hat.
- Please apply sunscreen to your child before they attend each session, particularly in summer.
- Please ensure that your child has a top that covers their shoulders for sun protection.
- Red Kindergarten shirts are available from the St Andrew's uniform shop. St Andrew's school hats, school bags, school shorts and library bags are available on-line from Perm-A-Pleat. None of these items are compulsory for Kindergarten however, most children enjoy wearing the Kindergarten clothing.
- Label all clothing clearly.





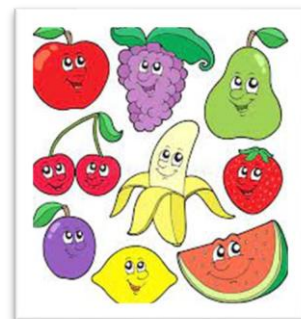
BOOKLIST

The booklist is included with this information pack. Please purchase the requested items but **do not label** them. The items are given to the teacher on the first day that your child attends Kindergarten.

THINGS TO BRING TO KINDERGARTEN

Please supply your child with the following items – clearly marked with his/her name:

- A spare change of clothes (in a named bag) in case of accidents. Please ensure the clothing is suitable for the appropriate season. This stays in the child's school bag.
- A school bag that is big enough for spare clothes and for the work that is sent home. Also, a bag that it is easily accessible by your child.
- A clearly labelled container with a pre-cut piece of fruit or vegetable for 'Crunch and Sip' morning tea. Plus yoghurt, cheese or plain crackers.
- A water bottle.
- A suitable sun hat - wide-brimmed or legionnaire and a good fit.
- A packed lunch e.g. small sandwich, yoghurt or a few crackers. Please do not send in chocolate muffins, juice, chocolate coated muesli bars, chocolate biscuits, lollies, chips and chocolate bars. Please ensure that what you pack for your child in their lunch box, they are able to finish.
- Library bag from Term 1(compulsory).



Please ensure that no personal toys are brought to school.



BIRTHDAYS

Birthdays are very special to young children. You are most welcome to bring individually sealed items on your child's birthday so that we can help celebrate their special day. Wrapped Freddos are always popular! We kindly ask that you do not send lolly bags and to consider children with allergies. Our school is an "Allergy Aware environment" so nuts and nut products should not be sent in. Please give birthday invitations to staff and they will hand them to children discretely.

PARENTS WITH CONCERNS

If a parent has a concern about an issue at the school, the matter should be discussed with your child's class teacher. If the parent still believes action is necessary after discussion with their child's teacher, the matter should then be referred to the Assistant Principal either in person or in writing. The Assistant Principal is responsible for initiating a process to resolve any dispute or complaint within the school.

In cases where the matter cannot be resolved between the Assistant Principal and the parent, then the matter is referred to the Principal. Where a dispute or complaint involves the Principal, the matter may be referred directly to the Catholic Education Office.

All I Need to Know – I Learnt in Kindergarten

Robert Fulghum

All I really need to know about how to live and what to do and how to be, I learnt in Kindergarten.

These are the things I learnt:

- *Share everything.*
- *Play fair.*
- *Use your words.*
- *Put things back where you found them.*
- *Clean up your mess.*
- *Don't take things that aren't yours.*
- *Say sorry when you hurt somebody.*
- *Wash your hands before you eat.*
- *Flush.*
- *Warm cookies and cold milk are good for you.*
- *Live a balanced life – learn some, think some, draw, paint, sing, dance, play and work every day some.*
- *Take a nap every afternoon.*
- *When you go out into the world, watch out for traffic, hold hands and stick together.*
- *Be aware of wonder.*
- *Remember the little seed in the foam cup: the roots go down and the plant goes up and nobody really knows how or why, but we are all like that.*



Kindergarten is the start of a new era in your child's life.

These initial experiences will help your child to develop skills necessary for future learning.

**We look forward to a wonderful and rewarding year
with you and your child.**