

2022 – 2024 EVANGELISATION PLAN

Helping Students Develop as Whole Persons

Saint Andrew's Catholic Primary School's Evangelisation Plan is designed for three years, but reviewed annually. It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed lest staff not know what they are needing to do. Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.

CHRIST IS THE FOUNDATION

- Integrating faith and life -

- Relating the religious life of their school to students' lives

JESUS: DIVINE LIFE AND HUMAN LIFE

The Second Vatican Council described the aims of the Catholic schools as:

- ...to help youth grow according to the new creatures they were made through Baptism as they develop their own personalities...
- ...to create for the school community a special atmosphere animated by the Gospel spirit of freedom and charity.

HOW WILL WE PROMOTE STAFF CHRISTIAN WITNESS?

<p>What opportunities will we offer staff to develop/deepen personal relationships with Christ?</p> <p><i>At least one Professional Development day per year and in some years, retreats.</i></p> <p><i>Weekly staff prayer.</i></p> <p><i>Regular school liturgies.</i></p> <p><i>Other individualised PD opportunities.</i></p> <p>Examples of Christian Witness activities we promote:</p> <ul style="list-style-type: none"> • Witness to harmony with God – <i>Staff participation in liturgy; role modelling positive behaviour.</i> • Witness to harmony within – <i>Challenging students when angry and really reflecting on the potential to love; role modelling peace and calmness.</i> • Witness to harmony with others – <i>Projects for elderly and sick people within the Parish; opportunities to help others through crisis.</i> • Witness to harmony with creation – <i>Respect for the environment, integrated with a variety of subject areas and role modelling of attitudes and values. (Laudato Si)</i> 	<p>Effectiveness indicator</p> <p><i>Feedback from staff after events.</i></p> <p><i>Reactions/ attitudes/ dispositions in various circumstances/ feedback.</i></p> <ul style="list-style-type: none"> • MJR <p>- Not tolerating bullying, harassment and violence (link to NSSF; Bullying/Harrassment/Violence Policy; Pastoral Care Policy; Code of Conduct etc Bullying No Way Fratelli Tuti Laudato Si)</p>
<p>Staff formation</p> <p>Professional development: **** See appendix 3</p> <p>God in creation/ God in times of crisis</p>	<p>How</p> <p>When</p> <p>Who</p> <p>Effectiveness indicator</p>

PROMOTING PERSONAL RELATIONSHIPS WITH JESUS - RELIGIOUS AWARENESS

Sacred Focus (Classroom prayer centre, chapel, crucifix etc	Reverence Sign (‘Etiquette’, expressions of reverence)			Effectiveness Indicators
<ul style="list-style-type: none"> - Crucifixes on walls in rooms; always clearly visible. - Prayer table / focus area - Prayer area in school gardens outside Yr 6. - Devotions Eg. Mary in May - Feast days. 	<ul style="list-style-type: none"> - Stopping before entering Church; quietening outside; entering in receptive, prayerful way. - Blessing selves with Holy Water when entering Church. - Genuflecting at pew, facing tabernacle when entering – use right knee - Genuflecting when walking past altar/ tabernacle. - Praying quietly/respectfully in Church/ class - No putting feet on pews/ not to hang over pews. - Teacher could get students to make posters for the above points - Weekly reminders: how to behave in Church - Reverent music on entry and exit is encouraged - Respectfully saying: “Peace be with you.....” - Not interrupting someone who is praying. - Kneeling / reflecting after communion 			<ul style="list-style-type: none"> -Noise level in Church before/ after Mass. -Prayer table used/ uncluttered; with cross -No posters obstructing view of crucifix in rooms; look at cross when praying. -Junior primary classes visiting Church to practice blessing/ entering etc.
	How	When	Who	Effectiveness Indicators

PROMOTING PERSONAL RELATIONSHIPS WITH JESUS - PRIMARY PROCLAMATION

Theme	When Proclaimed (Feast, event, opportunity etc)	How (Method - address, written paragraph etc)	Where	Effectiveness Indicators (Signs of student understanding)
	<ul style="list-style-type: none"> -Saint Andrew's Day -Mary McKillop Feast Day -St Patricks Day -St Joseph's Day -Feast of Christ the King -Lent/ Advent -Last Supper -Birth of Christ -Class liturgies -Fasting in Lent -Sacraments 	<ul style="list-style-type: none"> -Liturgies; newsletter -Liturgies; newsletter -Classroom focus/ newsletter -Classroom focus/ newsletter -Classroom focus/ newsletter -Stations of the cross -Nativity -Buddy classes 	<ul style="list-style-type: none"> -Church -Church -Classroom based -Classroom based -Church -Church -Hall/ oval -Church/hall 	<ul style="list-style-type: none"> -Verbal feedback. -Participation/ enthusiasm. -Written responses. -Class based discussion. -BRLA -Verbal feedback -MJR - Not tolerating bullying, harassment and violence.
<p>Staff Formation</p> <ul style="list-style-type: none"> -Mass preparation -Mary MacKillop -History of early Catholicism/Education in WA 	<p>How</p> <p>**** See appendix 3</p> <p>Accreditation Orientation</p>		<p>When</p>	<p>Who</p> <p>Effectiveness Indicators</p>

APPRENTICESHIP IN THE BELIEVING COMMUNITY - THE APOSTLES' CREED

BELIEFS TO BE PROCLAIMED (Major Theme)	FEAST/EVENT (When?)	WAYS BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<p>-GOD THE FATHER ALMIGHTY; CREATOR OF HEAVEN AND EARTH</p> <p>- JESUS CHRIST, HIS ONLY SON OUR LORD</p> <p>-HE WAS CONCEIVED BY THE HOLY SPIRIT AND WAS BORN OF THE VIRGIN MARY</p> <p>-HE SUFFERED UNDER PONTIOUS PILATE, WAS CRUCIFIED, DIED AND WAS BURIED.</p> <p>-HE DESCENDED INTO HELL; ON THE 3RD DAY HE ROSE AGAIN</p> <p>-HE ASCENDED INTO HEAVEN AND IS SEATED AT THE RIGHT HAND OF THE FATHER</p> <p>-HE WILL COME TO JUDGE THE LIVING AND THE DEAD</p> <p>-I BELIEVE IN THE HOLY SPIRIT</p> <p>-I BELIEVE IN THE HOLY CATHOLIC CHURCH</p> <p>-I BELIEVE IN THE FORGIVENESS OF SINS</p> <p>-I BELIEVE IN THE RESURRECTION OF THE BODY</p> <p>-I BELIEVE IN LIFE EVERLASTING</p>	<p>Feast of Christ the King</p> <p>Christmas/ Advent</p> <p>Feast of the Immaculate conception</p> <p>-Holy Thursday</p> <p>-Good Friday</p> <p>-Sacrament of Confirmation/ First Eucharist</p> <p>-Sacrament of Reconciliation</p> <p>-Easter Sunday</p> <p>-Season of Easter</p>	<p>Parish based / school supported Sacraments.</p> <p>Nativity</p> <p>Laudato Si</p> <p>Liturgies of the Word</p> <p>Liturgies of the Eucharist</p> <p>Stations of the cross</p> <p>Sacramental Workshops</p> <p>Sacramental celebrations</p> <p>Family practices</p>	<ul style="list-style-type: none"> - BRLA - Participation/ enthusiasm/ involvement/ reverence/ - Class discussions and feedback.
<p>STAFF FORMATION HOW</p> <p>Introducing new RE Guidelines – Bible study</p> <p>Salvatorian story – Francis Jordan **** See appendix 3</p>	<p>WHEN</p>	<p>WHO</p>	<p>EFFECTIVENESS INDICATOR</p>

APPRENTICESHIP IN DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: EUCHARIST

<p>EUCHARIST: Year</p> <p>1. How will our school life seek to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist? <i>Copies of the Mass to be emailed out to teachers so they can go through readings with their students.</i> <i>Parish based participation in programmes; Priests visiting classes and coming to assemblies etc.</i></p> <p>2. How frequently will our students participate in celebrations of the Eucharist to be 'apprenticed' in this act of worship?. <i>See Term Planner for list of whole school Masses/ class Masses/ Liturgies of the Word etc.</i></p> <p>3. What practices or strategies have been used in our school to 'apprentice' students</p> <ul style="list-style-type: none"> • in expressing thanks to God for blessings? <i>Celebration of Liturgies; Prayer Assemblies; MJR; Altar Serving; Invitations from Parish and Parish involvement.</i> <i>Spiritual Ministry, Young Vinnies, Laudato Si – recycling etc.</i> <i>(Building understanding of the role of the Priest/ Assistant Priest/ Deacon in school)</i> • in the sacredness of the scriptures? <i>Catholic traditions and recognising Saints. (Mary MacKillop – Josephite Sisters)</i> • the real presence of Jesus in the Eucharist? <i>Workshops after hours to involved parents and work with parish. Retreats and in school programmes.</i> <p>4. How will our school seek to 'apprentice' students</p> <ul style="list-style-type: none"> • to develop in general the skills needed to prepare for active participation? - <i>Build on role of Parish Priest, Assistant Priest, Deacon in school</i> - <i>Provide opportunities for students to participate in liturgies, prayer, Sacraments, Altar Serving etc</i> <ul style="list-style-type: none"> • to prepare personally before each and every school celebration of the Eucharist? – <i>Yes: through reflection and classroom prayer.</i> 				<p>EFFECTIVENESS INDICATOR <i>eg attentiveness, participation</i></p>
<p>STAFF FORMATION <i>Understanding parts of the Mass.</i> <i>Also, **** See appendix 3</i></p>	<p>HOW <i>Discussion</i></p>	<p>WHEN <i>Orientation</i></p>	<p>WHO <i>Assistant Principal</i></p>	<p>EFFECTIVENESS INDICATOR <i>Questioning/ feedback/ BRLA</i></p>

FORMATION IN CELEBRATING THE EUCHARIST (1)

HELPING STUDENTS TO PREPARE:

LEAD STUDENTS THROUGH THIS BEFORE MASS:

For what in my life will I give thanks?

What needs will I pray for especially in this Mass? (Personal/ of others?)

HELPING STUDENTS CELEBRATE

CLASS TEACHERS TO DISCUSS IN PREPARATION TIME/ LITURGY PLANNING:

When will we offer students the opportunity to prepare?

What teaching of Jesus will we focus on?

What possible student life applications will we suggest?

FORMATION IN PERSONAL PREPARATION FOR A CLASS EUCHARIST (2)

LEAD STUDENTS THROUGH THIS BEFORE MASS:

HELPING STUDENTS SEEK CHRIST'S RESURRECTION POWER

(Confidential to each student)

Where do I need Jesus' power to be good?

HELPING STUDENTS GROW IN COMMUNION WITH CHRIST

In the silence after receiving Holy Communion, what am I going to talk about with Jesus? Personal needs, needs of others, hurts needing healing, struggles to live as Jesus taught, troubling questions, confusions etc)

Which part of the ritual will be explained/recalled in detail as the focus of this Mass?

APPRENTICESHIP IN DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: PENANCE

<p>PENANCE</p> <p>How will our school seek to apprentice students</p> <ul style="list-style-type: none"> teaching the regular examination of conscience? <i>Parish based school supported programmes.</i> <i>First Reconciliation: Year 3; Reconciliation prior to Sacraments of Eucharist and Confirmation – Year 4 and 6;</i> <i>Reconciliation prior to Christmas: Year 5</i> <i>Parish participation – Family Masses throughout the year – 9.am Sunday mornings.</i> <i>1 school based celebration each month (except school holiday months) - family Mass/ Commitment Masses/ Sacramental Masses/ St Andrew's Day Mass etc.</i> teaching them to pray a prayer of sorrow to God for sins? <i>Annual participation in Sacrament of Reconciliation</i> <i>Parish based school supported programmes including workshops.</i> <p>How often will our students have opportunities to celebrate Penance for their 'apprenticeship' in its celebration? <i>In school time – annually; Parish based – weekly.</i></p> <p>CONFIRMATION</p> <p>How will our school seek to apprentice students</p> <ul style="list-style-type: none"> in relating the gifts of Confirmation to the issues of their lives? <i>Through 'Making Jesus Real' in our school, and in life in general.</i> 	<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p>
<p>STAFF FORMATION</p> <p>Sacramental PD</p> <p>**** See appendix 3</p>	<p>EFFECTIVENESS INDICATOR</p>

APPRENTICESHIP IN COMMUNING WITH GOD THROUGH CHRISTIAN PRAYER

<p>Formal Prayer</p> <p>Prayer</p>	<p>Year</p>	<p>When integrated into the school day</p> <ul style="list-style-type: none"> - Throughout the day: <ol style="list-style-type: none"> 1. When children first enter the room at the start of each day. 2. Prior to lunch (Grace Before Meals) 3. Prior to going home at the end of each day. <p>SEE APPENDIX: PRAYERS TO BE TAUGHT IN CLASS</p>			<p>Effectiveness Indicators</p> <p><i>(Do students know the basic formal prayers?)</i></p>
<p>Staff Formation/ Leadership Formation</p> <p><i>Prayer PD</i></p> <p><i>GDC</i></p> <p><i>**** See appendix 3</i></p>		<p>How</p>	<p>When</p>	<p>Who</p>	<p>Effectiveness Indicators</p>

APPRENTICESHIP IN COMMUNING WITH GOD THROUGH CHRISTIAN PRAYER

Informal Prayer	Year	When integrated into the school day	Effectiveness Indicators
Intention		<p>Jesus showed by his teachings and his own practice that there are four basic forms of Christian prayer. These are:</p> <ul style="list-style-type: none"> • <i>Thanksgiving</i>: thanking God the Father for all the blessings and gifts received, as Jesus did. Thanks leads to greater faith. • <i>Petition</i> (or intercession): placing <i>needs</i> before God for God's help – be they personal needs or the needs of others, as Jesus showed • <i>Contrition</i>: a prayer of petition, asking forgiveness for sin. • <i>Adoration</i>: prayer that acknowledges God as the Creator and our dependence upon God for life, all that we need to live and all that we appreciate in the universe. <p><i>Formal prayers</i></p> <p>Praying together is a characteristic of any community of Christ's disciples. They remember that:</p> <ul style="list-style-type: none"> • Jesus is present with them and prays with them whenever 'two or three gather in my name' [Matthew 18:20] • Christian prayer is stronger 'if two of you on earth agree to ask anything at all' [Matthew 18:19]. <p>For community, formal prayers that everyone can pray together are needed.</p> <p>Scriptural formal prayer is a way of 'hearing' the Word of God, with the effects this brings (eg Hail Mary, Angelus, Magnificat).</p>	Sufficient opportunity to pray informally?

		<p><i>Informal prayers</i></p> <p>Prayers in a person's own words for one or more of the four intentions. There can be many times when mood and other factors make formal prayer difficult. If sufficient formal prayers are not known, people may not pray when 'they don't feel like it'.</p>	
<p>Staff Formation</p> <p>**** See appendix 3</p>	<p>How</p>	<p>When</p>	<p>Who</p> <p>Effectiveness Indicators</p>

EXPERIENCES OF GOD THROUGH CHRIST

One God	Sign of the Cross Apostles' Creed Glory be to the Father* Glory to God in the Highest*
Father – Creator	Lord's Prayer Prayer of Thanks and Praise Grace before meals Grace after meals
The Son – Saviour Incarnation	Hail Mary* Angelus* Rosary: Joyous mysteries* Rosary: Luminous mysteries*
Paschal Mystery	Rosary: Sorrowful mysteries* Rosary: Glorious mysteries*
Ascension (Mediator)	Prayers through Jesus Prayers for power of Christ for <ul style="list-style-type: none"> - healing - forgiveness - guidance
Will come again	(Lord's Prayer)
Holy Spirit – Sanctify ('divinise')	Come, Holy Spirit, fill the hearts of the faithful
Divine Life	Act of Faith Act of Hope Act of Charity
Church	Prayers for Mary Prayers to Saints (Patrons) Prayers for the Dead

Forgiveness	Act of Contrition* Examination of Conscience
Resurrection	Prayers for the Dead
Life everlasting	'Eternal rest ...'*

Appendix 1

Scope and Sequence – REFER TO NEW DOCUMENT ONLINE: PRAYER

Appendix 2:

Division from God, from within, from others and from the rest of creation is frustrating. These experiences limit personality development and fulfilment. In the words of St Paul ⁱ

- **I do not understand my own behaviour; I do not act as I mean to, but I do the things I hate. While I am acting as I do not want to it is not myself acting, but the sin which lives in me... for through the will to do what is good is in me, the power to do it is not: the good thing I want to do, I never do; the evil thing which I do not want – that is what I do.**
- **What a wretched man I am! Who will rescue me from this body doomed to death?**

C. THE CATHOLIC SCHOOL

Every Catholic school student knows something of divided human nature from experience. Therefore, to fulfil its aims, the school ⁱⁱ

- **...must help (the student) to spell out the meaning of his experiences and their truths**

An understanding of experiences of inner division helps students begin to realise they have to make choices about whether to seek to satisfy their yearnings or to remain in the grip of fallen human nature. The concern of Catholic education is ⁱⁱⁱ

- ... the development of (the student) from within, freeing him from that conditioning which would prevent him from becoming a fully integrated human being.

2022	2023	2024
Knowledge: The Profession of Faith	Knowledge: The Celebration of the Christian Mystery	Knowledge: Life In Christ/ Christian Prayer
– The Nicene Creed	<ul style="list-style-type: none"> • Why the Liturgy? 	<ul style="list-style-type: none"> • The Beatitudes
“I believe in God, the Father Almighty, Creator of Heaven and Earth....	<ul style="list-style-type: none"> • Signs and Symbols • Holy images • The Liturgical Year 	<ul style="list-style-type: none"> • Moral Conscience • Participation in social life
Retreat – New Norcia	Faith formation – Quinns Rocks Surf Club - Focus on psalms, quiet time to read, reflect and share.	Saints and Mystics – reflection Day:
	Ideas – Sacraments P4 christian rayer 2596 psalms 2602 jesus praying in solitude 2705 meditation	Ideas – social justice; 2039 ministries; 2041 precepts of the Church; 10 commandments2709 contemplative prayer

Ways staff suggestions can be incorporated into Evangelisation Planning:

COMMUNING WITH GOD THROUGH CHRISTIAN PRAYER: Meditation/ Contemplation/ staff prayer/ beach walk etc
DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: PENANCE.....Power of forgiveness/ positive psychology/ Gospel values
DRAWING ON CHRIST'S POWER FOR DAILY LIFE CELEBRATING COMMUNITY: EUCHARIST.....Mass Planning/ Preparing
PROMOTING PERSONAL RELATIONSHIPS WITH JESUS - PRIMARY PROCLAMATION.....The Bible - Gospels
Witness to harmony with God – Prayer/ Contemplation
Witness to harmony with others – MJR/ Team building/ Mary MacKillop
Witness to harmony within - meditation
Witness to harmony within - meditation
Witness to harmony with Creation – Time immersed in nature eg. Beach walks; bush walks; canoeing