



Companions on the Journey

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[St Andrew's Catholic Primary School](https://www.standrews.wa.edu.au)

### NEWSLETTER NO 20 2023 29 JUNE 2023

*Heavenly Father,  
We are ready for the holidays.  
You know, Lord that we have done our best and learnt a lot.  
Thank you for the fun we have had  
And the hard work that we have put into this term.  
Help us to carry on learning after this short break.  
We ask this in Jesus' name.  
Amen.*

Dear Parents and Guardians,

**TOMORROW, FRIDAY, 30<sup>th</sup> JUNE  
IS A PUPIL FREE DAY.**




As Term 2 draws to a close, it is a good time to re-visit our goals and outcomes for the second half of the year. Each child should have been developing sound study habits and focussing on the outcomes that they would like to achieve for Semester 2. We are all praying that we can continue to strive towards a productive second semester.

Today, we had our annual **Pyjama Free Dress Day**. Thank you for your gold coin donation to Catholic charities. It is truly appreciated. (*Staff and Spiritual Ministry.*)



**Parent-Teacher Interviews**

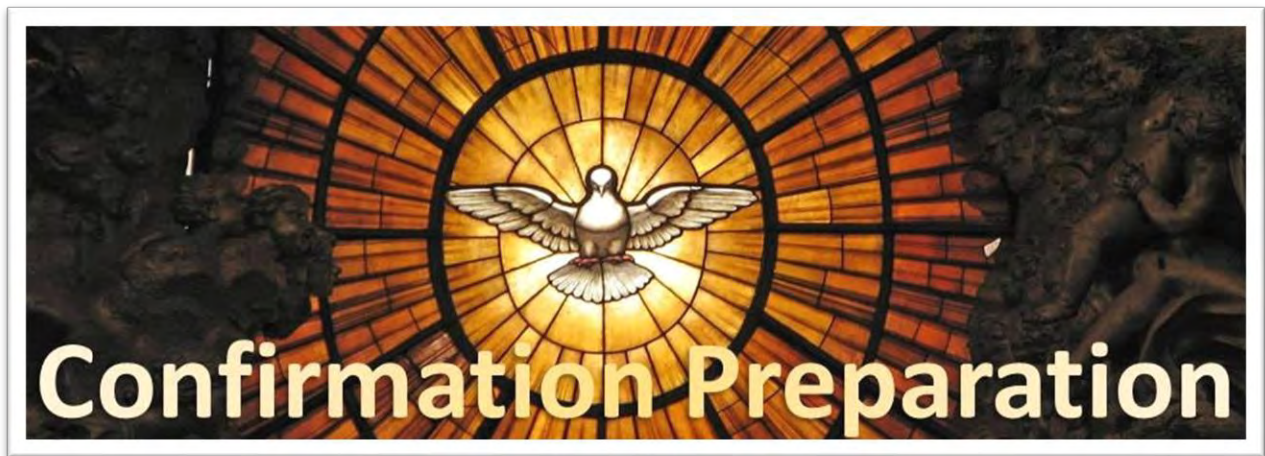
**Long Service  
Leave**



**Lost Property**

# TERM 3 DATES

## **CONFIRMATION – YEAR 6 CANDIDATES**



Next term will see the process for the **Sacrament of Confirmation** take place for the Year 6 children who will be candidates. Reception of the Sacrament takes place in Term 3. The process for Confirmation will closely resemble that of Reconciliation and Eucharist. The key requirements are:

- Attendance at any Parish Mass over the weekend of 29<sup>th</sup>/30<sup>th</sup> July – for Confirmation enrolment. (Enrolment cards will be provided to your child next Term by the Year 6 teachers. They can be filled out at home and handed in at one of the Masses).
- Attendance at the Candidate and Parent workshop: Tuesday, 1<sup>st</sup> August at SACPS Hall at 6.00pm.
- Candidate attendance at the Confirmation Retreat on Friday, 4<sup>th</sup> August. (Held during school hours and attended by all Year 6 students).
- Confirmation rehearsals will be held on Thursday, 10<sup>th</sup> August. (Held during school hours).
- The Celebration of the Confirmation Mass is on **Wednesday, 16<sup>th</sup> August at 6.00pm.**

### ***The following information is required for Confirmation:***

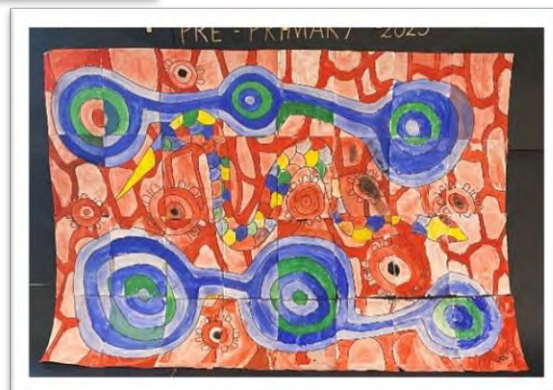
1. The selection of one or two sponsors in Confirmation. These are ideally the Godparents who have maintained a deep relationship with the child. Sponsors should be practising Catholics, over the age of 16. They cannot be Mum and Dad but can be older siblings, Grandparents, or close friends who have a connection to the candidate. They can live or be away interstate or overseas on the day of Confirmation and Mum or Dad can be proxies in their place.
2. The location and details of your child's Baptism – church, parish, suburb, city, country. (Exact date)
3. Mother's full maiden name and Father's full name.
4. The candidate should select a Saint in Confirmation based on discernment of the Saint's values, qualities or behaviours that the candidate admires and recognises as desirable in their own.



## **NAIDOC WEEK**

This week we have celebrated NAIDOC. Mrs Parata and Ms Wells, our NAIDOC co-ordinators, have organised a number of different activities for our classes. The children's learning has been displayed in classrooms and in the Library.

The NAIDOC theme for 2023 is '*For Our Elders*'. Across every generation, the Elders have played, and continue to play, an important role and hold a prominent place in our communities and families. They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers and our loved ones. As pillars of society, Aboriginal and Torres Strait Islander people have played and continue to play, significant and active roles at community, local, state and national levels.



### **SPEAK UP COMPETITION**

This term, all Year 5 and 6 students presented a 4-minute speech in class on a topic that they chose. Students were encouraged to be both original and creative in their topic selection and presentation. Six finalists from each grade were selected to compete in the St Andrew's Speak Up Final which was held yesterday. Congratulations are extended to all of the students who presented their speeches.



We are delighted to announce the following achievements:

- 1<sup>st</sup> Muna E
- 2<sup>nd</sup> Benjamin H
- 3<sup>rd</sup> Danica B

We congratulate these students. These three students will have the opportunity to represent St Andrew's at the Regional Interschool final in Term 3. Well done to all students that participated.





## **THANK YOU VISITING PRE-SERVICE TEACHERS**

A sincere thank you is extended to our pre-service teachers from Notre Dame University who have been with us for the whole of second term; Ms Hunt, Ms Wilkinson, Ms Brown, Ms Spours, Ms Winterbine, Ms Gill and Mr Wood. We wish them all much success and a rewarding career as a teacher.

## **PARENTING IDEAS – SCHOOL REPORTS**

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is a main concern for most children. Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Children of all ages take their cues from their parents, so your reaction to their school reports can affect the way they see themselves as learners and as people. Before you look at the report, do a little self-check to see if you are in the right frame of mind.

- 1) Are your expectations for your son or daughter realistic and in line with their ability? Expectations that are too high can turn children off learning; too low and there is nothing for them to strive for.
- 2) Do you believe that children learn at different rates? There are slow bloomers, late developers and steady-as-you-go children in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. **Instead, look for individual progress.**
- 3) Are you willing to safeguard your child's self-esteem rather than deflate it? Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

Some ideas to consider when you look at your child's report:

- Focus on strengths.
- Take account of your child's effort and attitude to learning.
- Broaden your focus away from just academic learning – How does your child perform socially?
- Take note of any student self-assessment.
- Discuss the report with your son or daughter.
- For more ideas about parenting please go to: [parentingideas.com.au](http://parentingideas.com.au)



## **PERM-A-PLEAT**

The Perm-A-Pleat Schoolwear annual mid-year break commences on 8<sup>th</sup> July 2023. Our office and warehouse will re-open on Monday, 24<sup>th</sup> July 2023.

### **Home deliveries:**

Please place online orders by close of business on Wednesday, 5<sup>th</sup> July for despatching by Friday, 7<sup>th</sup> July.

### **School deliveries:**

Orders received by close of business on Wednesday, 5<sup>th</sup> July will be despatched from Monday, 24<sup>th</sup> July.



***Thank you***  
***Perm-A-Pleat***

## **CODE OF CONDUCT**

### **Conduct Statement 9**

**You promote and preserve the trust and privilege inherent in your relationship with all members of the school community.**

### **Guidelines**

1. You promote and preserve the trust inherent in your relationship with students and with their parents.
2. You recognise that an inherent power imbalance exists within your relationship with students that may make the students and their family vulnerable and open to exploitation. You actively preserve the dignity of all people through practised kindness and by recognising the potential vulnerability and powerlessness of each student and their family. You recognise that the power relativities between you and a student can be significant, particularly where the student is very young, has a disability, a difficult family background, has cultural differences, or experiencing emotional turmoil. This vulnerability creates a power differential in your relationship with students that must be recognised and managed with care.
3. You take reasonable measures to establish a sense of trust to protect the physical, psychological, emotional, social and cultural well-being of each student. You protect students who are vulnerable, including but not limited to students with disability, from exploitation and harm.
4. You have a responsibility to maintain appropriate boundaries with students and to actively support other adults to do likewise, including bringing to their attention any failure to do so.
5. You may have personal or recreational relationships outside your school role with students' families and friends, or with school staff. You are aware that dual relationships may compromise student care and well-being. In cases of overlap or conflict between your dual relationships, you act with the primary intent of the safety and well-being of the student, which may require you to withdraw from a social relationship.
6. You do not engage in any behaviour with a student that could be interpreted by a reasonable person as being a friendship.
7. You do not engage in any behaviour with a student that a reasonable person could interpret as creating an opportunity to engage in emotional, physical or sexual intimacy with a student.

8. You recognise that the power imbalance between you and students means that the onus is on you to avoid any ambiguity or misunderstanding by a student or third party about your intent in your behaviour towards them.
9. You understand that the power imbalance between you and students means a student is unable to give their consent to engaging in emotional, physical or sexual intimacy with you, regardless of the legal age of consent, or the student's age or maturity. You must therefore not seek nor rely on such express or implied consent from a student to engage in an intimate relationship.
10. You understand that the power imbalance between you and students may continue to influence students' choices beyond the date when they cease to be students at your school. You must therefore not engage in emotional, physical or sexual intimacy with a former student within two years of them ceasing enrolment at your school, or them turning 21, whichever occurs latest.
11. You take all reasonable steps to ensure the safety and security of the possessions and property of students and their families that are in your care.
12. You do not knowingly mislead parents or make misrepresenting statements to them, or withhold information relevant to their ability to make informed decisions about their children unless required by law.
13. You recognise that there may be rare exceptions to full disclosure to parents. Such disclosure of information may compromise law enforcement or other risk management processes, or the privacy and reputation of those involved. You seek legal or other expert advice in resolving such situations, recognising that parents have the right to know about any risk to their children.

**May God Bless You All,**

**Sam Fontaine  
Principal**

### *VISION STATEMENT*

*Saint Andrew's School offers an education that acknowledges, respects and nurtures the uniqueness of each child.*

*Within a framework of Catholic values and teamwork, the students will be challenged and supported to recognise their gifts and to develop their potential as they learn and contribute to their community.*

*We endeavour to provide a quality Catholic education which is Christ centred, child focused.*





Happy Birthday to Harper Rodgers  
We hope you have a wonderful day!

## P&F NEWS

### **HAPPY TERM BREAK!**

We wish all families a happy and safe school holidays. We look forward to seeing you at our first meeting on Friday, 21<sup>st</sup> July (Subject to the availability of P&F Committee) – confirmation and further details will be provided when we start Term 3.

Please join the P&F St Andrew's Facebook  
[standrewsparentsandfriends@gmail.com](mailto:standrewsparentsandfriends@gmail.com)

## PARISH NEWS

**St Andrew's**  
Catholic Church  
Clarkson



For all Mass times and parish information please follow the following link.  
[clarkson.perthcatholic.org.au](http://clarkson.perthcatholic.org.au)

**ST ANDREW'S CATHOLIC PRIMARY SCHOOL**  
**TERM 3, PLANNER 2023 FAMILIES (10 week term)**

SAT/SUN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
15/16 JULY  Week 1	17 JULY  <b>PUPIL FREE DAY</b>	18 JULY  Staff Prayer:  Playgroup 8:30 -10:30 Hall staff meeting	19 JULY	20 JULY	21 JULY  <b>Merit Assembly</b>  P & F Meeting (After Assembly) – Staffroom
22/23 JULY Week 2	24 JULY  Student on-line BRLA System readiness Practice sometime this week.	25 JULY  Staff Prayer:  <b>SCHOOL AUDIT</b>  Playgroup 8:30 -10:30 Hall	26 JULY  <b>SCHOOL AUDIT</b>  Year 6 Maths Olympiad	27 JULY  Years 3 BRLA System Test  Years 5 BRLA System Test	28 JULY  <b>Merit Assembly</b>  Year 3 Bunnings Incursion
29/30 JULY  Week 3  <b>Confirmation Commitment Mass at all W/E masses</b>	31 JULY	1 AUGUST  Staff Prayer:  Playgroup 8:30 -10:30 Hall  <b>Pre-Primary Excursion – Browns Dairy</b>  <b>Staff Meeting</b>  <b>Confirmation Workshop SACPS Hall 6:00pm</b>	2 AUGUST  <b>CEWA Religious Education Assessment (Formerly Bishops Literacy Assessment)– Year 5</b>	3 AUGUST  <b>CEWA Religious Education Assessment (Formerly Bishops Literacy Assessment)– Year 3</b>	4 AUGUST  Bunnings Incursion - Yr 3  <b>Confirmation Retreat SACPS 8:45am – 2.15pm Hall and Year 6 Classrooms</b>
5/6 AUG Week 4  9:00am Parish Mary MacKillop Mass (IMCC) <b>FREE Sausage sizzle after 9:00am Mass</b>	7 AUGUST	8 AUGUST  Staff Prayer:  Playgroup 8:30 -10:30 Hall  <b>School Mass Feast of Mary MacKillop Mass (4B) 8:55am</b>  <b>Speak Up Preliminary Finals pm</b>  Staff Meeting	9 AUGUST  RAC Incursion (All grades – Karen Young)	10 AUGUST  RAC Incursion (All grades – Karen Young)  <b>Confirmation Rehearsals 9:00am Church</b>  <b>Confirmation Year 6 Reconciliations 10:00am Church</b>	11 AUGUST  <b>Merit Assembly</b>  Year 3 Excursion Cockman House & Wanneroo Museum
12/13 AUG  Week 5	14 AUGUST	15 AUGUST  Staff Prayer: Playgroup 8:30 -10:30 Hall  <b>Feast of the Assumption Mass (5W) 8:55am</b>  <b>Staff meeting</b>	16 AUGUST  <b>ST ANDREW'S CONFIRMATION @ 6:00pm</b>	17 AUGUST  <b>Maths Day Incursion (PP – 6) Lisa W and Karen Y to organise</b>	18 AUGUST  <b>Maths Day Incursion (PP – 6) Lisa W and Karen Y to organise</b>  <b>National Day Against Bullying</b>

19/20 AUG  WEEK 6  Children's Book Week 23– 27 August	21 AUGUST  P & F Father's Day Raffle tickets sent home	22 AUGUST Staff Prayer:  <b>NO RUN CLUB</b>  <b>Book Week Character Parade – Hall 8:50am</b>  Playgroup 8:30 -10:30 Under cover area  Staff Meeting	23 AUGUST	24 AUGUST  <b>Performing Arts School Choir 11:00 -12:30 Vasto Club Balcatta</b>	25 AUGUST  <b>Year 2 Merit Assembly (Both Classes)</b>
26/27 AUG  Week 7  TOM Weekend Regional Final Competition	28 AUGUST  Finance Meeting <b>Advisory Council</b>	29 AUGUST Staff Prayer:  Playgroup 8:30 -10:30 Hall  <b>Year 5 Excursion</b>  Staff Meeting	30 AUGUST <b>Year 1 Liturgy of The Word 8:50am - Church</b>  P & F Father's Day Raffle tickets finalised  <b>Advisory Council Meeting</b>	31 AUGUST	1 SEPTEMBER  <b>PP Father's Day Assembly (NO Merit)</b>  Father's Day Family Breakfast 7:15 – 8:05am  Father's Day Raffle drawn today at Assembly
2/3 SEPT Week 8  <b>FATHER'S DAY</b>  <b>TOM FINALS</b>	4 SEPTEMBER  <b>800m Carnival events Years 3, 4 5 &amp; 6</b>	5 SEPTEMBER Staff Prayer:  Playgroup 8:30 -10:30 Hall  Staff Meeting	6 SEPTEMBER  Year 6 Maths Olympiad	7 SEPTEMBER  Year1 Excursion – Landsdale farm	8 SEPTEMBER  <b>Year 3 Merit Assembly (Both Classes)</b>
9/10 SEPT Week 9	11 SEPTEMBER  Performing Arts Festival Concert – Perth Concert Hall  <b>School Athletics Back Up Date</b>	12 SEPTEMBER Staff Prayer: Playgroup 8:30 -10:30 Hall  <b>Open Night / Book Fair 3:00 -5:00pm Festivities Conclude 5:00pm</b>	13 SEPTEMBER	14 SEPTEMBER  <b>School Athletics Carnival Track Events</b>	15 SEPTEMBER  <b>School Athletics Carnival Field (throws and Jumps) Events Until Recess</b>  <b>Senior Tabloids after recess</b>  <b>Presentation of Grade Champion Medals &amp; Faction Shield approx. 12noon</b>  <b>Lunch</b>  <b>Junior tabloids after lunch</b>
16/17 SEPT Week 10	18 SEPTEMBER	19 SEPTEMBER Staff Prayer:  Playgroup 8:30 -10:30 Hall  No staff meeting	20 SEPTEMBER  <b>TOM School Showcase 8:45am – 9:30</b>	21 SEPTEMBER  <b>LAST DAY OF TERM</b>  Free Dress Theme – Sports Donation for Catholic Missions: Gold Coin	22 SEPTEMBER  <b>Pupil Free Day</b>





**NORTH COAST BREAKERS**

**JOIN US  
IN 2023!**

**TEEBALL | MACHINE PITCH  
BASEBALL | SOFTBALL**

Registrations open July 1  
for Season 2023/24

Teams available from Toddler TeeBall  
to Senior Baseball & Softball

First timers welcome!

For more information head to  
[www.northcoastballclub.asn.au](http://www.northcoastballclub.asn.au)  
[facebook.com/northcoastbreakers](https://facebook.com/northcoastbreakers)

