



Policy Statement

Reviewed 2014; 2016

Behaviour Management Policy: Kindergarten to Year 2 - Interventions

Each child is an individual.

There may be occasions when there is a cause to deviate from the following process as a result of consultation with the leadership team.

Intervention Kindergarten to Year 1

1. Alert children to inappropriate aspects of their behaviour and request that they stop.
2. A child may receive 2 warnings (Yr. 1) or 3 warnings (K & P). Visual reminders are displayed in the classroom.
3. After warnings are given, repeated negative behaviour results in a time out.
Time out is immediate. It occurs in the playground or classroom – wherever the child is when the negative behaviour occurs.
If time out is given an orange behaviour slip and parent communication may occur depending on severity of behaviour.

Timeout

1. Timeout is time away from positive reinforcement or positive attention. It is a time of reflection. Timeout is a consequence of negative behaviours, disruptive behaviours or repeated non-compliance when other strategies have not modified behaviour.
2. Parents of children who receive 2 orange slips in a term will meet with the classroom teacher. However, should the behaviour be extreme or dangerous a parent meeting will be called immediately.
3. An *Individual Behaviour Management Plan* may be created and implemented for use in the classroom and / or playground.
4. The creation of the *Individual Behaviour Management Plan* will include parents and a member of the Leadership Team.
5. The *Individual Behaviour Management Plan* will be monitored and reviewed each term.
6. In the case of extreme or dangerous behaviour, a parent meeting will be called immediately and may include a member of the Leadership Team.

Intervention Year 2 in Semester One

- ❖ As above for Year 1.

Semester Two

1. As above for Steps 1 & 2
2. After warnings are given, repeated negative behaviour results in a white behaviour slip. If a white behaviour slip is received parent communication may occur and a detention is given.
3. Parents of children who receive 3 white slips in a term are contacted by a member of the Leadership Team, or the Coordinator of the Early Years. In this case:
4. An *Individual Behaviour Management Plan* may be created and implemented for use in the classroom and / or playground.
5. The creation of the plan will include parents and a member of the Leadership Team.
6. The *Individual Behaviour Management Plan* will be monitored and reviewed each term.
7. In the case of extreme or dangerous behaviour, a parent meeting will be called immediately and may include a member of the Leadership Team.

Staff Implementation Notes

1. A member of the Leadership Team needs to be contacted and involved in the case of extreme or dangerous behaviours that cause harm to others or have the potential to cause harm to others.
2. If repeated time outs have been given the teacher can opt to send the child to a buddy teacher for time out.
3. Time out should be no longer than one minute for each year of the child's age.
4. Orange slips in Kindergarten to Year 1 are to be given for time outs related to extreme or dangerous behaviour and repeated noncompliance at the discretion of the teacher.
5. *Individual Behaviour Management Plans* are to be individualized to the child, drawing on encouragement and rewards that are motivating to the individual child and their needs.

Each day is a new day and the intervention process begins afresh.