



School Performance Data

St Andrew's CPS, CLARKSON - 2012

St Andrew's Catholic Primary School is a two stream primary school catering for boys and girls from Kindergarten to Year 6. It offers an education that acknowledges, respects and nurtures the uniqueness of each person. We provide focused teaching in literacy and numeracy to students from diverse backgrounds.

Specialist teachers provide Indonesian, Physical Education, Library, Music and Computing, using our well-equipped facilities. Complementary programmes include extension, integrated arts, Reading Recovery, EMU and an instrumental program. We are involved in interschool athletics, swimming and cross country competitions. All children are encouraged to participate. Other opportunities for student involvement include: band, choir, chess club, Bushrangers and Young Vinnies.

St Andrew's also operates intervention programs for students at risk - academically, developmentally or socially. Many children arrive in Kindy with delayed literacy and numeracy skills. This is evidenced in the school's AEDI data which directs the early intervention strategies employed by the school.

The school continues its focus on the Habits of Mind which are integrated across all curriculum areas. The school also encourages the continued use of Thinking Skills, including the Six Thinking Hats, Thinkers Keys and Bloom's Taxonomy.

St Andrew's strongly encourages the use of learning technologies within the classroom. Interactive whiteboards are installed throughout the school with 8 – 10 computers/laptops in classrooms per year level. There is a bank of 32 computers in the Library. ipads are being introduced throughout the school, with students with special needs being the first users of these. There is a focus on cyberbullying each year throughout the school.

Our school community is very supportive and we have close links with St Andrew's Parish. We operate a 3-year old playgroup, and OSHClub operates out of the school hours and Vacation Care from our school site.

Student Attendance

Whole School % = 89%						
Preprimary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
86%	87%	89%	87%	92%	89%	91%

Student Absence Procedures

Parents are contacted by an SMS message on the day of a child's absence if the school has not previously been advised of the reason for the absence. After three days of absence the family is contacted to ascertain the reason for the absence if none has been provided. If a family cannot be contacted after two weeks of absence, the Education Department is advised.

NAPLAN results for 2012

Year 3 2012	Reading	Writing	Spelling	Grammar and Punctuation	Mathematics
St Andrew's	409	419	417	401	376
State	407	407	401	408	384

Year 5 2012	Reading	Writing	Spelling	Grammar and Punctuation	Mathematics
St Andrew's	491	460	477	471	473
State	482	470	486	479	477

Teacher Qualifications and Workplace Composition

- Master of Education = 1
- Bachelor of Education = 26
- Bachelor of Arts Music = 1
- Bachelor of Science = 1
- Bachelor of Arts = 3
- Diploma of Teaching = 2
- Registered Teachers = 33
- Provisionally Registered Teachers = 1
- Teacher Assistants = 12
- Male Teachers = 3
- Female Teachers = 31
- Indigenous Teachers = 1
- Non-Indigenous Teachers = 33
- Teacher Assistant Indigenous = 1

Parent, student and teacher satisfaction

Verbal feedback from parents through the P & F Committee and the School Board indicate that there is general satisfaction in the education offered to students at St Andrew's. Entry interviews indicate a high regard for St Andrew's in the local community. Teacher turnover is low (other than those leaving on parental leave), reflecting satisfaction of staff in the workplace. Students express appreciation of the range of opportunities available at St Andrew's. The QCS survey conducted in 2012 indicates general satisfaction with the school and its operations.