St Andrew’s Catholic Primary School offers an education that acknowledges, respects and nurtures the uniqueness of each person. We provide focused teaching in literacy and numeracy to students from diverse backgrounds. Specialist teachers provide Indonesian, physical education, library, music and computing, using our well-equipped facilities. A new arts-focused school hall will be completed in 2010.

Our specialist classes include gifted and talented, integrated arts, Reading Recovery, and an instrumental program. St Andrews also operates early intervention programs for students at risk - academically, developmentally or socially.

Within a framework of Catholic values and teamwork, the students are challenged and supported to recognise their gifts and develop their potential as they learn and contribute to their community. We are involved in interschool athletics, swimming and cross country competitions. All children are encouraged to participate. Band, choir and a chess club are also available.

Our school community is very active and supportive, and has close links with St Andrew’s Parish. We operate a 3-year old playgroup, and Out of School Hours Care.

**Teacher Qualifications and Workplace Composition**

- Master of Education = 1
- Bachelor of Education = 20
- Bachelor of Arts of Music = 1
- Diploma of Teaching = 6
- Registered Teachers = 25
- Provisionally Registered Teachers = 3
- Teacher Assistants = 10
- Male Teachers = 2
- Female Teachers = 26
- Indigenous Teachers = 1
- Non-Indigenous Teachers = 27

**Student Attendance**

<table>
<thead>
<tr>
<th>Whole School % = 85%</th>
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<tbody>
<tr>
<td>Preprimary</td>
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<tr>
<td>------------</td>
</tr>
<tr>
<td>83%</td>
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There were high rates of absence in Term 3 due to the H1N1 virus which has affected our overall attendance data.
Management of non-attendance
Parents are contacted on the third day of a child's absence if the school has not previously been
advised of the reason for the absence. If a family cannot be contacted after two weeks of absence,
the Education Department is advised.

NAPLAN results for 2009

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Mathematics</th>
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<td>433</td>
<td>405</td>
<td>432</td>
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<td>394</td>
<td>411</td>
<td>391</td>
<td>405</td>
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<td>Year 5</td>
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<td>486</td>
<td>470</td>
<td>489</td>
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<tr>
<td></td>
<td>478</td>
<td>494</td>
<td>472</td>
<td>485</td>
<td>472</td>
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</tbody>
</table>

Parent, student and teacher satisfaction
Verbal feedback from parents through the P & F Committee and the School Board indicate that
there is general satisfaction in the education offered to students at St Andrew’s. Entry interviews
indicate a high regard for St Andrew’s in the local community. Teacher turnover is low, reflecting
satisfaction of staff in the workplace. Students express appreciation of the range of opportunities
available at St Andrew’s. A general satisfaction survey conducted in 2007 will be repeated in 2010.

Sources of Income
These will be available on the Myschool website when the Australian Government determines the
requirements. www.myschool.edu.au